

# Assignment Sheet for Monday, Tuesday For TK – 8<sup>th</sup>, Aug 24/25 Wednesday, Thursday For TK – 6<sup>th</sup>, Aug 26/27

Every TK – 8 students:

1. Complete the green meal form and email to [nilusk@mtwain.k12.ca.us](mailto:nilusk@mtwain.k12.ca.us); If you don't qualify, and you know you don't put the student's first and last name with grade and school on top and then write, DO NOT QUALIFY.
2. Choose one book or TV show to read/watch together with one other family member for at least 30 minutes. Talk about why it is good to do things together.
3. Make a "thank you" card for a health worker, postal work, grocery store clerk for all they have done during COVID, and deliver it.
4. Look at the Make Kindness The Norm In Your Neighborhood packet: Look at the 1, 2, and 3 heart activities with a family member or friend. Try and do at least 1 or 2 in each activity. Do the 10-Day Self Care Challenge Chart and the Top 10 Qualities of a Good Friend.

TK and K:

1. Start at 1 and count your fingers, toes, ears, and nose.
2. Tell a family member or a friend your first and last name. Tell them the letters if you can.
3. Have a grown-up go through the Digital Citizenship Packet.

1<sup>st</sup> and 2<sup>nd</sup>:

1. Count the number of objects in your house that are square, round, oval, diamond, or rectangle. Have a family member help you make a bar graph.
2. Pick your favorite book and if you have it read it to a stuffie, a friend, your pet, a family member. If you don't have it, tell them why you like it so much.
3. Have a grown-up go through the Digital Citizenship Packet.

3<sup>rd</sup> and 4<sup>th</sup>:

1. Write 3 sentences to describe all the different masks you have seen being worn. Was there one that you liked more than others? Do you like yours, why or why not?
2. See how fast you can say your multiplication facts to a family member or friend, or take a deck of cards and place two down and then multiply them. If you want to put three or 4 down, add them.
3. Read for 20 minutes each day, something of your choice or that you have in the house.
4. Have a grown-up go through the Digital Citizenship Packet.

5<sup>th</sup> and 6<sup>th</sup>:

1. Take a deck of cards, or have a family member give you three numbers... multiply the first 2 and subtract the last one from the product. Do at least 10 of these.
2. Write down the steps from start to finish, in order, of how to make your favorite sandwich, make sure you start with the list of ingredients.
3. Read for 20 minutes each day, something of your choice or that you have in the house.
4. Complete the 4 worksheets on Internet Safety: 5<sup>th</sup> – 6<sup>th</sup> grade. Click on the blue link to access the reading material

7<sup>th</sup> and 8<sup>th</sup>:

1. You have been given \$500.00. 15% has to go to charity and 15% has to go into savings. Write down the amount you would deposit into your savings account, and describe what you are saving for. How long do you project it will take if you receive \$500.00 each month. Write down the amount you will donate to a charity and name the charity. Share why you chose that charity.
2. Read for 20 minutes each day, something of your choice or that you have in the house.
3. Go to: <https://www.airnow.gov/aqi/> then find: Action Days and click on What is an Action Day? Read the definition and Click on What You Can Do. Read the tips in each area and share with a family member or neighbor.