

Mark Twain Union Elementary School District  
**BOARD OF EDUCATION STUDY SESSION MINUTES**

January 23, 2019

Location: District Board Room 981 Tuolumne Ave. CA 95222  
Members Present: Kendall Morlan, Timothy, Randall, Jenny Eltringham, Maggie Rollings, and Diane Bateman  
Staff Present: Julia Tidball, Roy Blair, Jeff Airola and Carol Aardal

**1. Opening of Open Study Session Meeting by Board President at 5:00 PM**

1.1 Establishment of Quorum

A quorum was established with all five (5) Board members present.

**2. Public Comment: None**

**3. Discussion Item**

3.1 Review of First Interim Budget Report

Roy Blair reviewed the enrollment trends from 2009 – 2018. The ADA is a consistent 95% with the enrollment numbers declining this year. Mr. Blair's enrollment projection for next is 809. The group discussed the lack of available housing within district boundaries. We are down 36 students (\$360,000). The District will have to look at making cuts while building next year's budget. Adjustment made in the First Interim equal \$150,000 that included pencil cuts only of \$75,000 for certificated, \$25,000 for classified, and \$50,000 in deferred maintenance. The cuts allowed for a positive certification by the County.

Carol Aardal asked how the district predicts enrollment. Mr. Blair stated it is through developer fees collected, monitoring of housing, business and enrollment trends

A question was asked regarding Solar Grants. Julia will investigate and report back to the Board.

3.2 Review of 2018-2019 LCAP Goals and Actions

Parent Meetings; push out handouts, minutes available following meeting, including training on Parenting Skills, team with Calaveras First 5.

Discussion of Title III services

Homework Club; sporadic attendance at Copper, or 2/83 program. Priority with Site Council and ELAC, DELAC, improved academics (focus on math at Copper), transportation a challenge for Copper, and snacks provided and challenge with 7/8 participation (concern with percentage of failing grades in 6/7/8). Discussion regarding usage of volunteers.

Hispanic families have asked for help with strategies at home with school work.

Title I support priorities; Mark Twain 2/3 reading support, targeted, using SIPPS. Both schools are looking into Intervention Programs.

Concerns; Jenny Eltringham is concerned about verbal skills of students. Jeff Airola feels that students are able to verbally articulate their ideas but do not use grammatical conventions in writing.

Counseling position designated for 7<sup>th</sup> and 8<sup>th</sup> grade (2x per week) has not been filled.

Positive Behavior Intervention and Support; Tier II intervention, social emotional curriculum

Continued training for Special Education Paraeducators, mentor paras, use \$6000 as a stipend for mentor paras suggested by Jeff Airola.

Academic goals; why are we not meeting those goals?

3.3 Discuss/Establish Budget Funded Priorities for 2019-2020

**4. Next Regularly Scheduled Board Meeting**

4.1 February 7, 2019 (first Thursday) with review and action on the School Accountability Report Cards for both sites.

**5. Adjournment**

Board President adjourned the Study Session at 7:10 pm

SPECIAL BOARD MEETING MINUTES

Signature Page

Board of Education ~~Regular~~ Board Meeting January 28, 2019

*SPECIAL*  
*Special*

*Diane L Bateman*

Diane Bateman, Board President

*2-7-19*

Date

*Julia Tidball*

Julia Tidball, Superintendent

*2/7/19*

Date