

September 29, 2021 Board Approved Policy for Grading/Achievement Reporting

The purpose of assigning grades is to communicate the degree in which a student is performing in a subject area and the level of mastery and understanding the student has demonstrated in CA Common Cores Standards for a curricular area.

TK – 4th grade GRADING POLICY

Students beginning the Second Trimester of the 21-22 school year will receive a skills growth-based report card (Core Growth Suite), March 11, 2022. For extracurricular participation, the following criteria will be in place:

1. Positive Attendance: 95% or better
2. Positive Citizenship: No suspensions, 3 or fewer referrals
3. Positive Academic Effort: 70% or better completion of assigned work with 70% demonstration of skill acquisition.

5th - 8th GRADING POLICY

Grades are reported on a trimester basis. However, the district is committed to on-going and continuous communication with parents regarding student achievement and progress reports will be distributed at the halfway point of the trimester. Also, parents are encouraged to contact the teacher at any time regarding grades and academic standing. The letter grades, percentages, and grade point will be as follows:

Letter Grade	Minimum Value	GPA Value
A	90-100	4
B	80-89	3
C	70-79	2
D	60-69	1
F	59% and below	0
I (Incomplete)	0	0
P (Pass)	60	2.0

Note: A student can earn higher than 100% in extraordinary cases, but the grade will remain an “A+” and the points assigned will remain a “4”.

Grades will be a valuable tool of communication to indicate subject matter competence. Fifth – Eighth grade learners receive trimester letter grades. Families will receive the grading policy for weighting of grades and how the final year end grade will be calculated by or at Back to School Night. It is our goal that every student will be achieving and maintaining a Passing/C or better in all grade-level curriculum. Teachers and parents/guardians will partner together to foster that expectation and support success.

Participation in MTUESD’s fall extracurricular activities will be based on third trimester grades from the previous year. All extra-curricular activities will be based on the trimester grades and not the progress report.

Promotion to the next grade will be awarded to any student with a cumulative Grade Point Average of 1.0 or higher. When an SST (Student Success Team) meeting is held, participants shall include at least one and ideally all teachers, the administrator(s) and parents. Support staff involved with the student such as a counselor or coach may also be included. Students in 6th - 8th grade shall attend. Fifth grade students are encouraged to attend. The purpose of this meeting is to establish a positive plan and timeline.

A student with less than a 2.0 GPA is assigned Academic Recovery. Any transfer student enrolling with a pre-existing “F” or a GPA less than a 2.0 will participate in an SST meeting and be placed on academic recovery. Academic recovery will be rescinded for all students who successfully complete the requirements to remediate their grades within the required time.

The recovery plan will specify when and how a student on academic recovery may participate in extracurricular activities.

Academic Recovery: Academic recovery is a check-in system for students with less than a 2.0 GPA.

- Students will be on academic recovery for a minimum of 6 weeks (progress report).
- A student will be assigned assistance through a learning recovery plan.
- After 2 weeks, the additional assistance participation may be ended if grades are calculating to a higher than a 2.0 GPA, but the check-in will continue.
- If a student drops below a 2.0 GPA at any time, the additional assistance will be re-established.
- Students participating in sports or multiple day/event extracurricular activities will not be able to attend meetings, practices, or complete until released from the additional assistance.
- Athletes on academic recovery will be able to practice and compete on a week to week monitored basis after additional assistance weeks are successfully completed, but not "start" (exception is cross-country and track, they may compete at start) if weekly check-in is showing above average in-class effort, 95% or better attendance, no missing assignments, and 75% grades on work.
- For single events, such as a dance, the student's check-in must show above average in-class work, no missing assignments, 95% or better attendance at school and additional assistance times, and 75% preceding the event and the current week. Academic Recovery is monitored by the principal, Learning Director or counselor as assigned in the SST.

Sample Weekly Check-In Sheet:

Week of:	English	Language Arts	Social Studies	Science	P.E.
In Class Work/Participation	___ Above Avg ___ Avg ___ Below Avg ___ Poor	___ Above Avg ___ Avg ___ Below Avg ___ Poor	___ Above Avg ___ Avg ___ Below Avg ___ Poor	___ Above Avg ___ Avg ___ Below Avg ___ Poor	___ Above Avg ___ Avg ___ Below Avg ___ Poor
Missing Assignments	___ None ___ 1 or More	___ None ___ 1 or More	___ None ___ 1 or More	___ None ___ 1 or More	___ None ___ 1 or More
Attendance	___ Perfect ___ 1 or more absence (UE)	___ Perfect ___ 1 or more absence (UE)	___ Perfect ___ 1 or more absence (UE)	___ Perfect ___ 1 or more absence (UE)	___ Perfect ___ 1 or more absence (UE)
Current Weekly Grade					
Comments					

1st Trimester:

- Within 10 days after report cards an SST meeting will be held. The SST shall include alternative help that will be outlined in the SST plan.
- At mid-trimester, 30 days, parents will receive a letter for any student with a D or below to alert of possible "F" on the report card.
- At the end of the trimester, students that have received an "F" in any class will receive a letter via mail informing them of an SST meeting and establishing a 30-school day period of remediation.
- 7th and 8th grade teachers shall contact a parent or guardian regardless of grades to report on engagement, strengths and areas to work on.
- 6th-8th grade students who fail to remediate their "F" within the allotted time frame will require mandatory summer school for promotion to the next grade when summer school is available.

2nd Trimester:

- Within 10 days after report cards an SST meeting will be held. The SST shall include alternative help that will be outlined in the SST plan. Summer school and retention will be discussed.
- At mid-trimester, 30 days, parents will receive a letter for any student with a D or below to alert of possible “F” on the report card.
- At the end of the trimester, students that have received an “F” in any class will receive a letter via mail informing them of an SST meeting and establishing a 30-school day period of remediation.
- 6th-8th grade students who fail to remediate their “F” within the allotted time frame will require mandatory summer school for promotion to the next grade when summer school is available.

**Valedictorian and Salutatorian shall be based on 7th and 8th grade cumulative GPA. In the even of a tie, other factors such as, but not limited to: attendance, final % average in each core subject for 3rd trimester may be considered. The principal will announce at the end of the 2nd trimester with 8th grade advisory teachers how a tie will be broken.*

3rd Trimester:

- Within 10 days after report cards an SST meeting will be held. The SST shall include alternative help that will be outlined in the SST plan. Summer school and retention will be finalized.
- At mid-trimester, 30 days, parents will receive a letter for any student with a D or below to alert of possible “F” on the report card.
- At the end of the trimester, students that have received an “F” in any class will receive a letter via mail informing them of an SST meeting and establishing a 30-school day period of remediation.
- 6th-8th grade students who fail to remediate their “F” within the allotted time frame will require mandatory summer school for promotion to the next grade when summer school is available.

*8th grade students with less than a 1.0 will have a retention meeting to discuss how to move forward to Bret Harte High School. Participation in all promotion ceremonies and activities will be allowed with no outstanding F's in the 3rd trimester.

ELIGIBILITY FOR SPORTS

Refer to Athletic Program Guidelines found on the district website at www.mtwain.k12.ca.us and available in the school office.